Rapier
Educational Scholarship
College Success Survey Results
4/2016
SAT Scores:
- 20%: 28%
- 12%: 31%
- 7%: 3%
- 2%: Top 50%
- 2%: Blank

ACT Scores:
- 35%: 12%
- 35%: 13%
- 17%: 20-26
- 13%: 27-34

Class rank:
- Top 50%: 4%
- Top 20%: 17%
- Top 10%: 47%
- Top 15%: 29%
- Blank: 3%

Home - County:
- Atascosa: 68%
- Bexar
- Brevard
- Cameron
- Comal
- FLORIDA
- Guadalupe
- Hidalgo

271 students
Current Student Outcomes

- On Track to Graduate: 197
- Probation: 9
- Graduated: 34
- Lost contact/Missing Info: 3
- Lost contact/Missing: 2
- Cancelled: 26
College Success Survey
173 responses – 64% !!
Demographics

What is your gender?

- Female: 73%
- Male: 27%

Which race/ethnicity best describes you? [Please choose only one]

- American Indian or Alaskan Native: 2%
- Asian / Pacific Islander: 3%
- Black or African American: 4%
- Hispanic/Latino: 8%
- White / Caucasian: 60%
- Multi-ethnic: 22%
- Other [please specify]: 1%

San Antonio Area Foundation
Where Giving and Community Connect
What was your household's total income in 2015?

- Prefer not to answer: 8.0%
- $200,000 and up: 6.9%
- $175,000 to $199,999: 2.9%
- $150,000 to $174,999: 1.1%
- $125,000 to $149,999: 0.6%
- $100,000 to $124,999: 0.0%
- $75,000 to $99,999: 0.0%
- $50,000 to $74,999: 0.0%
- $25,000 to $49,999: 12.1%
- $10,000 to $24,999: 30.5%
- $0 to $9,999: 12.1%
How many people, including you, currently live in your household?

Household Composition

Average: 4
Median: 4
Mode: 4
College/Transfer History

Did you begin college at the school where you are currently attending [or graduated from]?

- Yes: 85%
- No: 15%
Citizenship

Are you a U.S. citizen or legal resident? [answers are confidential and will not affect future scholarship eligibility]
First Generation?

Did your parents/step-parents/legal guardians graduate from college?

- **No** 64%
- **Yes, both parents** 18%
- **Yes, only one parent** 18%
Employment

When you are in school, do you work a job for pay?

- Yes: 58%
- No: 43%
Thinking of your personal experiences in college, which one of the following factors have helped you do well, stay in and/or graduate from college?

- Help from my classmates or friends: 61.3%
- Financial Aid [e.g. scholarships, grants etc.]: 96.0%
- Support from my family: 81.5%
- Working a job: 34.7%
- Using support resources at my college [e.g. college advisors, tutoring, academic support, mentoring, college success programs]: 68.8%
- Being involved in college extracurricular activities [e.g. campus student groups, sororities, fraternities]: 53.2%
- Other (please specify): 6.9%
What are the top 3 factors that have helped you do well, stay in and/or graduate from college? [Select 1-3 choices from the list below]

- Help from my classmates or friends (39.3%)
- Financial aid [e.g. scholarships, grants etc.] (89.0%)
- Support from my family (63.6%)
- Working a job (45.7%)
- Using support resources at my college [e.g. college advisors, tutoring, academic support, mentoring] (33.5%)
- Being involved in college extracurricular activities [e.g. campus student groups, sororities, fraternities] (3.5%)

Other (please specify)
Other

- **Health and Social services**
  - Psychotherapy for depression and mood disorder helped me cope with mental health issues.

- **Grit**
  - Showing my son that anything and everything is possible with ambition and dedication.
  - Having a long term goal of becoming a medical doctor.

- **Social Support and extracurricular activities**
  - Church group
  - Study Abroad
  - Being involved in Honor societies has positively influenced me to continue academic goals to reach my long term career goals.
  - On-Campus Yoga, Gardening, and Camping Trips
  - Being involved in my Christian Congregation
  - Friends, having a goal for my future
  - Making connections through seminars and clubs

- **Mentorship**
  - High school teachers and college mentor I met in high school
Thinking of your personal experiences in college, which of the following have made it difficult for you to do well, stay in and/or graduate from college? [Select all that apply]

- None, I have not struggled to succeed in school
- Not being able to find a community of friends at my college
- Time management
- Citizenship status
- A learning disability
- Homesickness
- I have needed to work
- My mental or physical health - Being sick made it hard to keep up with school
- My college is or was not a good fit for me
- Transportation
- I was not ready for college/It was hard to transition to college
- Not enough family support
- Not enough helpful resources on campus [e.g. college advisors, tutoring, academic support, mentoring]
- Family crisis or major life change [death, illness, parent lost job, accidents, pregnancy etc.]
- Not enough financial aid
- Other (please specify)
What are the top 3 factors that have made it difficult for you to do well, stay in and/or graduate from college?

- None, I have not struggled to succeed in school
- Not being able to find a community of friends at my campus
- Time management
- Citizenship status
- A learning disability
- Homesickness
- I need to work
- My mental or physical health - Being sick made it hard to keep up with school
- My college is or was not a good fit for me
- Transportation
- I am/was not ready for college/It was hard to transition to college
- Not enough family support
- Not enough helpful resources on campus [e.g. college advisors, tutoring, academic support, mentoring]
- Family crisis and/or major life event [death, illness, parent lost job, accidents, pregnancy etc.]
- Not enough financial aid
Other

- Transitioning to College
  - The campus climate I wasn't prepared for the social aspect of college and the way race is treated by faculty and other students.
  - I felt "ready" for college, it was just a tougher transition from the rigor high school required. I wasn't as used to studying effectively and as much
  - Procrastination, and lack of motivation
  - There were two teachers so far that were kind of hard to work with and talk to
  - Deciding on a path
  - Other than needing to work, paint a strict agenda for myself to keep on top of my priorities

- Inadequate resources
  - Not enough resources in the evening or no open cafeteria
  - Insurance costs

- Working
  - Doing work study and having the more than fifteen hours in a semester

- Housing
  - Living Arrangements

- School/Life balance
  - Having a child that would become ill.
  - Involvement in an organization that demanded too much time
  - Bad relationships
  - Being run down and stressed
  - Balancing being a mom, wife, student, and employee
  - Difficulty find the time to work, school, and be a parent all at the same time

- Parental support
  - Having parents who did not go to college
Which of the following resources have you used while in school? [Select all that apply]

- Mentors: 46.4%
- Mental health services: 13.3%
- Physical health services: 25.3%
- College advisors: 80.1%
- Homework help: 49.4%
- Tutoring: 68.7%
- Other (please specify): 3.6%
- None of the above: 3.6%
Other

- **Academic Support**
  - Going to speak to professors helps a lot
  - Close friends
  - Study buddy system
  - A lot of the teachers I have had I have kept in contact with and still seek advice from
  - Student success program
  - Research
Open-ended questions

• Please describe a time when you struggled to stay in school. Were you able to resolve the issue? If no, why not? If yes, please explain how.

• In your opinion, what are 1-3 ways that the Area Foundation can further support your success in college?
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- **Gratitude**
- **Social support via phone/email** – “Check ins”
- **Mentorship**
  - Connect new and past scholars
- **Academic support**
  - Online and in-person tutoring
  - Increase awareness of local resources
- **Connect to future careers and internships**
- **Peer support groups & networking**
  - Gatherings
  - Outings
- **More preparation for transition to college**
Implications for Future Investment

• College transition prep
• Increase awareness of campus resources
• Mentorship
• Peer networking and support
• Staff check-ins and support
• Post-college/career opportunities
Next Steps

1. Focus group (summer)
2. Explore national and local best practices and resources
3. Make recommendations